

SL Paper 2

The set of all integer s from 0 to 99 inclusive is denoted by S . The binary operations $*$ and \circ are defined on S by

$$a * b = [a + b + 20](\text{mod } 100)$$

$$a \circ b = [a + b - 20](\text{mod } 100).$$

The equivalence relation R is defined by $aRb \Leftrightarrow \left(\sin \frac{\pi a}{5} = \sin \frac{\pi b}{5}\right)$.

- Find the identity element of S with respect to $*$. [3]
- Show that every element of S has an inverse with respect to $*$. [2]
- State which elements of S are self-inverse with respect to $*$. [2]
- Prove that the operation \circ is not distributive over $*$. [5]
- Determine the equivalence classes into which R partitions S , giving the first four elements of each class. [5]
- Find two elements in the same equivalence class which are inverses of each other with respect to $*$. [2]

Markscheme

a. $a + e + 20 = a(\text{mod } 100)$ **(M1)**

$$e = -20(\text{mod } 100) \quad \mathbf{A1}$$

$$e = 80 \quad \mathbf{A1}$$

[3 marks]

b. $a + a^{-1} + 20 = 80(\text{mod } 100)$ **(M1)**

$$\text{inverse of } a \text{ is } 60 - a (\text{mod } 100) \quad \mathbf{A1}$$

[2 marks]

c. 30 and 80 **A1A1**

[2 marks]

d. $a \circ (b * c) = a \circ (b + c + 20)(\text{mod } 100)$

$$= a + (b + c + 20) - 20(\text{mod } 100) \quad \mathbf{(M1)}$$

$$= a + b + c(\text{mod } 100) \quad \mathbf{A1}$$

$$(a \circ b) * (a \circ c) = (a + b - 20) * (a + c - 20)(\text{mod } 100) \quad \mathbf{M1}$$

$$= a + b - 20 + a + c - 20 + 20(\text{mod } 100)$$

$$= 2a + b + c - 20(\text{mod } 100) \quad \mathbf{A1}$$

hence we have shown that $a \circ (b * c) \neq (a \circ b) * (a \circ c)$ **R1**

hence the operation \circ is not distributive over $*$ **AG**

Note: Accept a counterexample.

[5 marks]

e. $\{0,5,10,15,\dots\}$ **A1**

$\{1,4,11,14,\dots\}$ **A1**

$\{2,3,12,13,\dots\}$ **A1**

$\{6,9,16,19,\dots\}$ **A1**

$\{7,8,17,18,\dots\}$ **A1**

[5 marks]

f. for example 10 and 50, 20 and 40, 0 and 60... **A2**

[2 marks]

Examiners report

- a. [N/A]
- b. [N/A]
- c. [N/A]
- d. [N/A]
- e. [N/A]
- f. [N/A]

Consider the set $J = \{a + b\sqrt{2} : a, b \in \mathbb{Z}\}$ under the binary operation multiplication.

Consider $a + b\sqrt{2} \in G$, where $\gcd(a, b) = 1$,

- a. Show that J is closed. [2]
- b. State the identity in J . [1]
- c. Show that [5]
 - (i) $1 - \sqrt{2}$ has an inverse in J ;
 - (ii) $2 + 4\sqrt{2}$ has no inverse in J .
- d. Show that the subset, G , of elements of J which have inverses, forms a group of infinite order. [7]
- e. (i) Find the inverse of $a + b\sqrt{2}$. [4]
 - (ii) Hence show that $a^2 - 2b^2$ divides exactly into a and b .
 - (iii) Deduce that $a^2 - 2b^2 = \pm 1$.

Markscheme

a. $(a + b\sqrt{2}) \times (c + d\sqrt{2}) = ac + bc\sqrt{2} + ad\sqrt{2} + 2bd$ **M1**

$$= ac + 2bd + (bc + ad)\sqrt{2} \in J$$
 A1

hence J is closed **AG**

Note: Award **MOAO** if the general element is squared.

[2 marks]

b. the identity is $1(a = 1, b = 0)$ **A1**

[1 mark]

c. (i) $(1 - \sqrt{2}) \times a = 1$

$$a = \frac{1}{1 - \sqrt{2}}$$
 M1

$$= \frac{1 + \sqrt{2}}{(1 - \sqrt{2})(1 + \sqrt{2})} = \frac{1 + \sqrt{2}}{-1} = -1 - \sqrt{2}$$
 A1

hence $1 - \sqrt{2}$ has an inverse in J **AG**

(ii) $(2 + 4\sqrt{2}) \times a = 1$

$$a = \frac{1}{2 + 4\sqrt{2}}$$
 M1

$$= \frac{2 - 4\sqrt{2}}{(2 - 4\sqrt{2})(2 + 4\sqrt{2})} = \frac{2 - 4\sqrt{2}}{-28}$$
 A1

which does not belong to J **R1**

hence $2 + 4\sqrt{2}$ has no inverse in J **AG**

[5 marks]

d. multiplication is associative **A1**

let g_1 and g_2 belong to G , then g_1^{-1} , g_2^{-1} and $g_2^{-1}g_1^{-1}$ belong to J **M1**

then $(g_1g_2) \times (g_2^{-1}g_1^{-1}) = 1 \times 1 = 1$ **A1**

so g_1g_2 has inverse $g_2^{-1}g_1^{-1}$ in $J \Rightarrow G$ is closed **A1**

G contains the identity **A1**

G possesses inverses **A1**

G contains all integral powers of $1 - \sqrt{2}$ **A1**

hence G is an infinite group **AG**

[7 marks]

e. (i) $(a + b\sqrt{2})^{-1} = \frac{1}{a + b\sqrt{2}} = \frac{1}{a + b\sqrt{2}} \times \frac{a - b\sqrt{2}}{a - b\sqrt{2}}$ **M1**

$$= \frac{a}{a^2 - 2b^2} - \frac{b}{a^2 - 2b^2}\sqrt{2}$$
 A1

(ii) above number belongs to J and $a^2 - 2b^2 \in \mathbb{Z}$ **R1**

implies $a^2 - 2b^2$ divides exactly into a and b **AG**

(iii) since $\gcd(a, b) = 1$ **R1**

$a^2 - 2b^2 = \pm 1$ **AG**

[4 marks]

Examiners report

- a. Parts (a), (b) and (c) were generally well done. In a few cases, squaring a general element was thought, erroneously, to be sufficient to prove closure in part (a).
- b. Parts (a), (b) and (c) were generally well done. In a few cases, squaring a general element was thought, erroneously, to be sufficient to prove closure in part (a).
- c. Parts (a), (b) and (c) were generally well done. In a few cases, squaring a general element was thought, erroneously, to be sufficient to prove closure in part (a).
- d. In part (d) closure was rarely established satisfactorily.
- e. Part (e) was often tackled well.

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- a. (i) Draw the Cayley table for the set $S = \{0, 1, 2, 3, 4, 5\}$ under addition modulo six ($+_6$) and hence show that $\{S, +_6\}$ is a group. [11]
- (ii) Show that the group is cyclic and write down its generators.
- (iii) Find the subgroup of $\{S, +_6\}$ that contains exactly three elements.
- b. Prove that a cyclic group with exactly one generator cannot have more than two elements. [4]
- c. H is a group and the function $\Phi : H \rightarrow H$ is defined by $\Phi(a) = a^{-1}$, where a^{-1} is the inverse of a under the group operation. Show that Φ is an isomorphism **if and only if** H is Abelian. [9]

Markscheme

a. (i)

$+_6$	0	1	2	3	4	5
0	0	1	2	3	4	5
1	1	2	3	4	5	0
2	2	3	4	5	0	1
3	3	4	5	0	1	2
4	4	5	0	1	2	3
5	5	0	1	2	3	4

the table is closed **AI**

the identity is 0 **AI**

0 is in every row and column once so each element has a unique inverse **AI**

addition is associative *AI*

therefore $\{S, +_6\}$ is a group *RI*

(ii) $1 + 1 + 1 + 1 + 1 + 1 = 0$ *MI*

$$1 + 1 + 1 + 1 + 1 = 5$$

$$1 + 1 + 1 + 1 = 4$$

$$1 + 1 + 1 = 3$$

$$1 + 1 = 2$$

so 1 is a generator of $\{S, +_6\}$ and the group is cyclic *AI*

(since 5 is the additive inverse of 1) 5 is also a generator *AI*

(iii) $\{0, 2, 4\}$ *AI*

[11 marks]

b. if a is a generator of group $(G, *)$ then so is a^{-1} *AI*

if $(G, *)$ has exactly one generator a then $a = a^{-1}$ *AI*

so $a^2 = e$ and $G = \{e, a\} \setminus \{e\}$ *AIRI*

so cyclic group with exactly one generator cannot have more than two elements *AG*

[4 marks]

c. every element of a group has a unique inverse so Φ is a bijection *AI*

$$\Phi(ab) = (ab)^{-1} = b^{-1}a^{-1} \quad \text{MIAI}$$

if H is Abelian then it follows that

$$b^{-1}a^{-1} = a^{-1}b^{-1} = \Phi(a)\Phi(b) \quad \text{AI}$$

so Φ is an isomorphism *RI*

if Φ is an isomorphism, then *MI*

for all $a, b \in H$, $\Phi(ab) = \Phi(a)\Phi(b)$ *MI*

$$(ab)^{-1} = a^{-1}b^{-1}$$

$$\Rightarrow b^{-1}a^{-1} = a^{-1}b^{-1} \quad \text{AI}$$

so H is Abelian *RI*

[9 marks]

Examiners report

a. (a)(i) This was routine start to the question, but some candidates thought that commutativity was necessary as a group property.

(ii) Showing why 1 and 5 were generators would have been appropriate since this is needed for the cyclic property of the group.

(ii) This did not prove difficult for most candidates.

b. There were some long, confused arguments that did not lead anywhere. Candidates often do not appreciate the significance of "if" and "only".

c. There were some long, confused arguments that did not lead anywhere. Candidates often do not appreciate the significance of "if" and "only".

The function $f : \mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R} \times \mathbb{R}$ is defined by $\mathbf{X} \mapsto \mathbf{A}\mathbf{X}$, where $\mathbf{X} = \begin{bmatrix} x \\ y \end{bmatrix}$ and $\mathbf{A} = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$ where a, b, c, d are all non-zero.

Consider the group $\{S, +_m\}$ where $S = \{0, 1, 2, \dots, m-1\}$, $m \in \mathbb{N}$, $m \geq 3$ and $+_m$ denotes addition modulo m .

A.a Show that f is a bijection if \mathbf{A} is non-singular. [7]

A.b Suppose now that \mathbf{A} is singular. [5]

- (i) Write down the relationship between a, b, c, d .
- (ii) Deduce that the second row of \mathbf{A} is a multiple of the first row of \mathbf{A} .
- (iii) Hence show that f is not a bijection.

B.a Show that $\{S, +_m\}$ is cyclic for all m . [3]

B.b Given that m is prime, [7]

- (i) explain why all elements except the identity are generators of $\{S, +_m\}$;
- (ii) find the inverse of x , where x is any element of $\{S, +_m\}$ apart from the identity;
- (iii) determine the number of sets of two distinct elements where each element is the inverse of the other.

B.c Suppose now that $m = ab$ where a, b are unequal prime numbers. Show that $\{S, +_m\}$ has two proper subgroups and identify them. [3]

Markscheme

A.a recognizing that the function needs to be injective and surjective **RI**

Note: Award **RI** if this is seen anywhere in the solution.

injective:

let $\mathbf{U}, \mathbf{V} \in \mathbb{R}^2$ be 2-D column vectors such that $\mathbf{A}\mathbf{U} = \mathbf{A}\mathbf{V}$ **MI**

$\mathbf{A}^{-1}\mathbf{A}\mathbf{U} = \mathbf{A}^{-1}\mathbf{A}\mathbf{V}$ **MI**

$\mathbf{U} = \mathbf{V}$ **AI**

this shows that f is injective

surjective:

let $\mathbf{W} \in \mathbb{R}^2$ **MI**

then there exists $\mathbf{Z} = \mathbf{A}^{-1}\mathbf{W} \in \mathbb{R}^2$ such that $\mathbf{A}\mathbf{Z} = \mathbf{W}$ **MI AI**

this shows that f is surjective

therefore f is a bijection **AG**

[7 marks]

A.b(i) the relationship is $ad = bc$ **AI**

(ii) it follows that $\frac{c}{a} = \frac{d}{b} = \lambda$ so that $(c, d) = \lambda(a, b)$ **AI**

(iii) **EITHER**

let $\mathbf{W} = \begin{bmatrix} p \\ q \end{bmatrix}$ be a 2-D vector

$$\begin{aligned} \text{then } \mathbf{AW} &= \begin{bmatrix} a & b \\ \lambda a & \lambda b \end{bmatrix} \begin{bmatrix} p \\ q \end{bmatrix} & \mathbf{M1} \\ &= \begin{bmatrix} ap + bq \\ \lambda(ap + bq) \end{bmatrix} & \mathbf{A1} \end{aligned}$$

the image always satisfies $y = \lambda x$ so f is not surjective and therefore not a bijection **RI**

OR

consider

$$\begin{bmatrix} a & b \\ \lambda a & \lambda b \end{bmatrix} \begin{bmatrix} b \\ 0 \end{bmatrix} = \begin{bmatrix} ab \\ \lambda ab \end{bmatrix}$$

$$\begin{bmatrix} a & b \\ \lambda a & \lambda b \end{bmatrix} \begin{bmatrix} 0 \\ a \end{bmatrix} = \begin{bmatrix} ab \\ \lambda ab \end{bmatrix}$$

this shows that f is not injective and therefore not a bijection **RI**

[5 marks]

B.a.the identity element is 0 **RI**

consider, for $1 \leq r \leq m$,

using 1 as a generator **M1**

1 combined with itself r times gives r and as r increases from 1 to m , the group is generated ending with 0 when $r = m$ **A1**

it is therefore cyclic **AG**

[3 marks]

B.b(i) by Lagrange the order of each element must be a factor of m and if m is prime, its only factors are 1 and m **RI**

since 0 is the only element of order 1, all other elements are of order m and are therefore generators **RI**

(ii) since $x +_m(m - x) = 0$ **(M1)**

the inverse of x is $(m - x)$ **A1**

(iii) consider

element	inverse
1	$m - 1$
2	$m - 2$
.	.
.	.
.	.
$\frac{1}{2}(m - 1)$	$\frac{1}{2}(m + 1)$

M1A1

there are $\frac{1}{2}(m - 1)$ inverse pairs **A1 N1**

Note: Award **M1** for an attempt to list the inverse pairs, **A1** for completing it correctly and **A1** for the final answer.

[7 marks]

B.c since a, b are unequal primes the only factors of m are a and b

there are therefore only subgroups of order a and b **RI**

they are

$$\{0, a, 2a, \dots, (b-1)a\} \quad \mathbf{AI}$$

$$\{0, b, 2b, \dots, (a-1)b\} \quad \mathbf{AI}$$

[3 marks]

Examiners report

A.a This proved to be a difficult question for some candidates. Most candidates realised that they had to show that the function was both injective and surjective but many failed to give convincing proofs. Some candidates stated, incorrectly, that f was injective because \mathbf{AX} is uniquely defined, not realising that they had to show that $\mathbf{AX} = \mathbf{AY} \Rightarrow \mathbf{X} = \mathbf{Y}$.

A.b Solutions to (b) were disappointing with many candidates failing to realise that they had either to show that \mathbf{AX} was confined to a subset of $\mathbb{R} \times \mathbb{R}$ or that two distinct vectors had the same image under f .

B.a This question was well answered in general with solutions to (c) being the least successful.

B.b This question was well answered in general with solutions to (c) being the least successful.

B.c This question was well answered in general with solutions to (c) being the least successful.

The binary operator $*$ is defined for $a, b \in \mathbb{R}$ by $a * b = a + b - ab$.

a. (i) Show that $*$ is associative. [15]

(ii) Find the identity element.

(iii) Find the inverse of $a \in \mathbb{R}$, showing that the inverse exists for all values of a except one value which should be identified.

(iv) Solve the equation $x * x = 1$.

b. The domain of $*$ is now reduced to $S = \{0, 2, 3, 4, 5, 6\}$ and the arithmetic is carried out modulo 7. [17]

(i) Copy and complete the following Cayley table for $\{S, *\}$.

*	0	2	3	4	5	6
0	0	2	3	4	5	6
2	2	0	6	5	4	3
3	3					
4	4					
5	5					
6	6					

(ii) Show that $\{S, *\}$ is a group.

- (iii) Determine the order of each element in S and state, with a reason, whether or not $\{S, *\}$ is cyclic.
- (iv) Determine all the proper subgroups of $\{S, *\}$ and explain how your results illustrate Lagrange's theorem.
- (v) Solve the equation $2 * x * x = 5$.

Markscheme

a. (i) $a * (b * c) = a * (b + c - bc)$ **MI**

$$= a + b + c - bc - a(b + c - bc) \quad \mathbf{AI}$$

$$= a + b + c - bc - ca - ab + abc \quad \mathbf{AI}$$

$(a * b) * c = (a + b - ab) * c$ **MI**

$$= a + b - ab + c - (a + b - ab)c \quad \mathbf{AI}$$

$$= a + b + c - bc - ca - ab + abc, \text{ hence associative} \quad \mathbf{AG}$$

(ii) let e be the identity element, so that $a * e = a$ **(MI)**

then,

$$a + e - ae = a \quad \mathbf{AI}$$

$$e(1 - a) = 0$$

$$e = 0 \quad \mathbf{AI}$$

(iii) let a^{-1} be the inverse of a , so that $a * a^{-1} = 0$ **(MI)**

then,

$$a + a^{-1} - aa^{-1} = 0 \quad \mathbf{AI}$$

$$a^{-1} = \frac{a}{a-1} \quad \mathbf{AI}$$

this gives an inverse for all elements except 1 which has no inverse **RI**

(iv) $2x - x^2 = 1$ **MI**

$$(x - 1)^2 = 0 \quad \mathbf{(AI)}$$

$$x = 1 \quad \mathbf{AI}$$

[15 marks]

b. (i)

*	0	2	3	4	5	6
0	0	2	3	4	5	6
2	2	0	6	5	4	3
3	3	6	4	2	0	5
4	4	5	2	6	3	0
5	5	4	0	3	6	2
6	6	3	5	0	2	4

A3

Note: Award **A3** for correct table, **A2** for one error, **A1** for two errors and **A0** for more than two errors.

(ii) there are no new elements in the table so it is closed **AI**

there is an identity element, 0 **AI**

every row (column) has a 0 so every element has an inverse *AI*

associativity has been proved earlier *AI*

therefore $\{S, *\}$ is a group *AG*

(iii)

Element	Order
0	1
2	2
3	6
4	3
5	6
6	3

A3

Note: Award *A3* for correct table, *A2* for one error, *A1* for two errors and *A0* for more than two errors.

it is cyclic because there are elements of order 6 *RI*

(iv) the proper subgroups are $\{0, 2\}$, $\{0, 4, 6\}$ *AIAI*

the orders of the subgroups (2, 3) are factors of the order of the group (6) *AI*

(v) recognizing $x * x = 4$ *(MI)*

$x = 3, 6$ *AIAI*

[17 marks]

Examiners report

- a. This question was well answered by many candidates. The most common error in (a) was confusing associativity with commutativity.
- b. Many wholly correct or almost wholly correct answers to part (b) were seen. Those who did make errors in part (b) were usually unable to fully justify the properties of a group, could not explain why the group was cyclic or could not relate subgroups to Lagrange's theorem. Some candidates made errors in calculating the orders of the elements.

The set S consists of real numbers r of the form $r = a + b\sqrt{2}$, where $a, b \in \mathbb{Z}$.

The relation R is defined on S by $r_1 R r_2$ if and only if $a_1 \equiv a_2 \pmod{2}$ and $b_1 \equiv b_2 \pmod{3}$, where $r_1 = a_1 + b_1\sqrt{2}$ and $r_2 = a_2 + b_2\sqrt{2}$.

- a. Show that R is an equivalence relation. [7]
- b. Show, by giving a counter-example, that the statement $r_1 R r_2 \Rightarrow r_1^2 R r_2^2$ is false. [3]
- c. Determine [3]
 - (i) the equivalence class E containing $1 + \sqrt{2}$;

(ii) the equivalence class F containing $1 - \sqrt{2}$.

d. Show that

[4]

(i) $(1 + \sqrt{2})^3 \in F$;

(ii) $(1 + \sqrt{2})^6 \in E$.

e. Determine whether the set E forms a group under

[4]

(i) the operation of addition;

(ii) the operation of multiplication.

Markscheme

a. reflexive: if $r = a + b\sqrt{2} \in S$ then $a \equiv a \pmod{2}$ and $b \equiv b \pmod{3}$

$(\Rightarrow rRr)$ **AI**

symmetric: if r_1Rr_2 then $a_1 \equiv a_2 \pmod{2}$ and $b_1 \equiv b_2 \pmod{3}$, and **MI**

$a_2 \equiv a_1 \pmod{2}$ and $b_2 \equiv b_1 \pmod{3}$, (so that r_2Rr_1) **AI**

transitive: if r_1Rr_2 and r_2Rr_3 then

$2|a_1 - a_2$ and $2|a_2 - a_3$ **MI**

$\Rightarrow 2|a_1 - a_2 + a_2 - a_3 \Rightarrow 2|a_1 - a_3$ **MI AI**

$3|b_1 - b_2$ and $3|b_2 - b_3$

$\Rightarrow 3|b_1 - b_2 + b_2 - b_3 \Rightarrow 3|b_1 - b_3 (\Rightarrow r_1Rr_3)$ **AI AG**

[7 marks]

b. consider, for example, $r_1 = 1 + \sqrt{2}$, $r_2 = 3 + \sqrt{2}$ (r_1Rr_2) **MI**

Note: Only award **MI** if the two numbers are related and neither a nor $b = 0$.

$r_1^2 = 3 + 2\sqrt{2}$, $r_2^2 = 11 + 6\sqrt{2}$ **AI**

the squares are not equivalent because $2 \not\equiv 6 \pmod{3}$ **AI**

[3 marks]

c. (i) $E = \{2k + 1 + (3m + 1)\sqrt{2} : k, m \in \mathbb{Z}\}$ **AI AI**

(ii) $F = \{2k + 1 + (3m - 1)\sqrt{2} : k, m \in \mathbb{Z}\}$ **AI**

[3 marks]

d. (i) $(1 + \sqrt{2})^3 = 7 + 5\sqrt{2}$ **AI**

$= 2 \times 3 + 1 + (3 \times 2 - 1)\sqrt{2} \in F$ **RI AG**

(ii) $(1 + \sqrt{2})^6 = 99 + 70\sqrt{2}$ **AI**

$= 2 \times 49 + 1 + (3 \times 23 + 1)\sqrt{2} \in E$ **RI AG**

[4 marks]

e. (i) E is not a group under addition **AI**

any valid reason eg $0 \notin E$ **RI**

(ii) E is not a group under multiplication **AI**

any valid reason eg $1 \notin E$ **RI**

[4 marks]

Examiners report

- a. The majority of candidates earned significant marks on this question. However, many lost marks in part (a) by assuming that equivalence modulo 2 and 3 is transitive. This is a non-trivial true result but requires proof.
- b. The majority of candidates earned significant marks on this question.
- c. The majority of candidates earned significant marks on this question.
- d. The majority of candidates earned significant marks on this question.
- e. The majority of candidates earned significant marks on this question.

The set $S_n = \{1, 2, 3, \dots, n-2, n-1\}$, where n is a prime number greater than 2, and \times_n denotes multiplication modulo n .

a.i. Show that there are no elements $a, b \in S_n$ such that $a \times_n b = 0$. [2]

a.ii. Show that, for $a, b, c \in S_n$, $a \times_n b = a \times_n c \Rightarrow b = c$. [2]

b. Show that $G_n = \{S_n, \times_n\}$ is a group. You may assume that \times_n is associative. [4]

c.i. Show that the order of the element $(n-1)$ is 2. [1]

c.ii. Show that the inverse of the element 2 is $\frac{1}{2}(n+1)$. [2]

c.iii. Explain why the inverse of the element 3 is $\frac{1}{3}(n+1)$ for some values of n but not for other values of n . [2]

c.iv. Determine the inverse of the element 3 in G_{11} . [1]

c.v. Determine the inverse of the element 3 in G_{31} . [2]

Markscheme

a.i. $a \times_n b = 0 \Rightarrow ab = \text{a multiple of } n$ (or vice versa) **RI**

since n is prime, this can only occur if $a = 1$ and $b =$ multiple of n which is impossible because the multiple of n would not belong to S_n **R1**

[2 marks]

a.ii. $a \times_n b = a \times_n c \Rightarrow a \times_n (b - c) = 0$ **M1**

suppose $b \neq c$ and let $b > c$ (without loss of generality)

$(b - c) \in S_n$ and from (i), $a \times_n (b - c) = 0$ is a contradiction **R1**

therefore $b = c$ **AG**

[2 marks]

b. G_n is associative because modular multiplication is associative **A1**

G_n is closed because the value of $a \times_n b$ always lies between 1 and $n - 1$ **A1**

the identity is 1 **A1**

consider $a \times_n b$ where b can take $n - 1$ possible values. Using the result from (a)(ii), this will result in $n - 1$ different values, one of which will be 1, which will give the inverse of a **R1**

G_n is therefore a group **AG**

[4 marks]

c.i. $(n - 1)^2 = n^2 - 2n + 1 \equiv 1 \pmod{n}$ **M1**

so that $(n - 1) \times_n (n - 1) = 1$ and $n - 1$ has order 2 **R1AG**

[??? marks]

c.ii. consider $2 \times \frac{1}{2}(n + 1) = n + 1 \equiv 1 \pmod{n}$ **A1**

since $\frac{1}{2}(n + 1)$ is an integer for all n , it is the inverse of 2 **R1AG**

[??? marks]

c.iii. consider $3 \times \frac{1}{3}(n + 1) = n + 1 \equiv 1 \pmod{n}$ **M1**

therefore $\frac{1}{3}(n + 1)$ is the inverse of 3 if it is an integer but not otherwise **R1**

[??? marks]

c.iv. the inverse of 3 in G_{11} is 4 **A1**

[??? marks]

c.v. the inverse of 3 in G_{31} is 21 **(M1)A1**

[??? marks]

Examiners report

a.i. [N/A]

a.ii. [N/A]

b. [N/A]

c.i. [N/A]

c.ii. [N/A]

c.iii. [N/A]

c.iv. [N/A]

c.v. [N/A]

The set of all permutations of the list of the integers 1, 2, 3 ... n is a group, S_n , under the operation of composition of permutations.

Each element of S_4 can be represented by a 4×4 matrix. For example, the cycle (1 2 3 4) is represented by the matrix

$$\begin{pmatrix} 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \\ 1 & 0 & 0 & 0 \end{pmatrix} \text{ acting on the column vector } \begin{pmatrix} 1 \\ 2 \\ 3 \\ 4 \end{pmatrix}.$$

- a. (i) Show that the order of S_n is $n!$; [9]
- (ii) List the 6 elements of S_3 in cycle form;
- (iii) Show that S_3 is not Abelian;
- (iv) Deduce that S_n is not Abelian for $n \geq 3$.
- b. (i) Write down the matrices M_1, M_2 representing the permutations (1 2), (2 3), respectively; [7]
- (ii) Find $M_1 M_2$ and state the permutation represented by this matrix;
- (iii) Find $\det(M_1), \det(M_2)$ and deduce the value of $\det(M_1 M_2)$.
- c. (i) Use mathematical induction to prove that [8]
- $$(1 \ n)(1 \ n - 1)(1 \ n - 2) \dots (1 \ 2) = (1 \ 2 \ 3 \dots n) \quad n \in \mathbb{Z}^+, \ n > 1.$$
- (ii) Deduce that every permutation can be written as a product of cycles of length 2.

Markscheme

- a. (i) 1 has n possible new positions; 2 then has $n - 1$ possible new positions...

n has only one possible new position **R1**

the number of possible permutations is $n \times (n - 1) \times \dots \times 2 \times 1$ **R1**

= $n!$ **AG**

Note: Give no credit for simply stating that the number of permutations is $n!$

- (ii) (1)(2)(3); (1 2)(3); (1 3)(2); (2 3)(1); (1 2 3); (1 3 2) **A2**

Notes: **A1** for 4 or 5 correct.

If single bracket terms are missing, do not penalize.

Accept e in place of the identity.

- (iii) attempt to compare $\pi_1 \circ \pi_2$ with $\pi_2 \circ \pi_1$ for two permutations **M1**

for example (1 2)(1 3) = (1 3 2) **A1**

but (1 3)(1 2) = (1 2 3) **A1**

hence S_3 is not Abelian **AG**

(iv) S_3 is a subgroup of S_n , **R1**

so S_n contains non-commuting elements **R1**

$\Rightarrow S_n$ is not Abelian for $n \geq 3$ **AG**

[9 marks]

b. (i) $M_1 = \begin{pmatrix} 0 & 1 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{pmatrix}, M_2 = \begin{pmatrix} 1 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 \end{pmatrix}$ **A1A1**

(ii) $M_1 M_2 = \begin{pmatrix} 0 & 0 & 1 & 0 \\ 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 \end{pmatrix}$ **A1**

this represents $(1\ 3\ 2)$ **A1**

(iii) by, for example, interchanging a pair of rows **(M1)**

$$\det(M_1) = \det(M_2) = -1 \quad \mathbf{A1}$$

$$\text{then } \det(M_1 M_2) = (-1) \times (-1) = 1 \quad \mathbf{A1}$$

[7 marks]

c. (i) let $P(n)$ be the proposition that

$$(1\ n)(1\ n-1)(1\ n-2) \dots (1\ 2) = (1\ 2\ 3 \dots n) \quad n \in \mathbb{Z}^+$$

the statement that $P(2)$ is true eg $(1\ 2) = (1\ 2)$ **A1**

assume $P(k)$ is true for some k **M1**

$$\text{consider } (1\ k+1)(1\ k)(1\ k-1)(1\ k-2) \dots (1\ 2)$$

$$= (1\ k+1)(1\ 2\ 3 \dots k) \quad \mathbf{M1}$$

then the composite permutation has the following effect on the first $k+1$ integers: $1 \rightarrow 2, 2 \rightarrow 3 \dots k-1 \rightarrow k, k \rightarrow 1 \rightarrow k+1, k+1 \rightarrow 1$ **A1**

this is $(1\ 2\ 3 \dots k\ k+1)$ **A1**

hence the assertion is true by induction **AG**

(ii) every permutation is a product of cycles **R1**

generalizing the result in (i) **R1**

every cycle is a product of cycles of length 2 **R1**

hence every permutation can be written as a product of cycles of length 2 **AG**

[8 marks]

Examiners report

a. In part (a)(i), many just wrote down $n!$ without showing how this arises by a sequential choice process. Part (ii) was usually correctly answered, although some gave their answers in the unwanted 2-dimensional form. Part (iii) was often well answered, though some candidates failed to realise that they need to explicitly evaluate the product of two elements in both orders.

- b. Part (b) was often well answered. A number of candidates found 2×2 matrices – this gained no marks.
- c. Nearly all candidates knew how to approach part (c)(i), but failed to be completely convincing. Few candidates seemed to know that every permutation can be written as a product of non-overlapping cycles, as the first step in part (ii).

Let f be a homomorphism of a group G onto a group H .

- a. Show that if e is the identity in G , then $f(e)$ is the identity in H . [2]
- b. Show that if x is an element of G , then $f(x^{-1}) = (f(x))^{-1}$. [2]
- c. Show that if G is Abelian, then H must also be Abelian. [5]
- d. Show that if S is a subgroup of G , then $f(S)$ is a subgroup of H . [4]

Markscheme

a. $f(a) = f(ae) = f(a)f(e)$ **M1A1**

hence $f(e)$ is the identity in H **AG**

b. $e' = f(e)$

$= f(xx^{-1})$ **M1**

$= f(x)f(x^{-1})$ **A1**

hence $f(x^{-1}) = (f(x))^{-1}$ **AG**

c. let $a', b' \in H$, we need to show that $a'b' = b'a'$ **(M1)**

since f is onto H there exists $a, b \in G$ such that $f(a) = a'$

and $f(b) = b'$ **(M1)**

now $a'b' = f(a)f(b) = f(ab)$ **A1**

since $f(ab) = f(ba)$ **M1**

$f(ba) = f(b)f(a) = b'a'$ **A1**

hence Abelian **AG**

d. **METHOD 1**

$e' = f(e)$ and $f(x^{-1}) = (f(x))^{-1}$ from above **A1A1**

let $f(a)$ and $f(b)$ be two elements in $f(S)$

then $f(a)f(b) = f(ab)$ **M1**

$\Rightarrow f(a)f(b) \in f(S)$ **A1**

hence closed under the operation of H

$f(S)$ is a subgroup of H **AG**

METHOD 2

$f(S)$ contains the identity, so is non empty **A1**

Suppose $f(a), f(b) \in f(S)$

Consider $f(a)f(b)^{-1}$ **M1**

$= f(a)f(b^{-1})$ (from (b)) **A1**

$= f(ab^{-1})$ (homomorphism) **A1**

$\in f(S)$ as $ab^{-1} \in H$

So $f(S)$ is a subgroup of H (by a subgroup theorem) **AG**

Examiners report

- a. It was pleasing to see a small number of wholly correct responses on this final question. Although the majority of candidates gained some marks, the majority failed to gain full marks because they failed to show full formal understanding of the situation.
- b. It was pleasing to see a small number of wholly correct responses on this final question. Although the majority of candidates gained some marks, the majority failed to gain full marks because they failed to show full formal understanding of the situation.
- c. It was pleasing to see a small number of wholly correct responses on this final question. Although the majority of candidates gained some marks, the majority failed to gain full marks because they failed to show full formal understanding of the situation.
- d. It was pleasing to see a small number of wholly correct responses on this final question. Although the majority of candidates gained some marks, the majority failed to gain full marks because they failed to show full formal understanding of the situation.

Consider the special case in which $G = \{1, 3, 4, 9, 10, 12\}$, $H = \{1, 12\}$ and $*$ denotes multiplication modulo 13.

- a. The group $\{G, *\}$ has a subgroup $\{H, *\}$. The relation R is defined such that for $x, y \in G$, xRy if and only if $x^{-1} * y \in H$. Show that R is an equivalence relation. [8]
- b.i. Show that $3R10$. [4]
- b.ii. Determine the three equivalence classes. [3]

Markscheme

- a. Reflexive: xRx **(M1)**

because $x^{-1}x = e \in H$ **R1**

therefore reflexive **AG**

Symmetric: Let xRy so that $x^{-1}y \in H$ **M1**

it follows that $(x^{-1}y)^{-1} = y^{-1}x \in H \Rightarrow yRx$ **M1A1**

therefore symmetric **AG**

Transitive: Let xRy and yRz so that $x^{-1}y \in H$ and $y^{-1}z \in H$ **M1**

it follows that $x^{-1}y y^{-1}z = x^{-1}z \in H \Rightarrow xRz$ **M1A1**

therefore transitive (therefore R is an equivalence relation on the set G) **AG**

[8 marks]

b.i. attempt at inverse of 3: since $3 \times 9 = 27 = 1 \pmod{13}$ **(M1)**

it follows that $3^{-1} = 9$ **A1**

since $9 \times 10 = 90 = 12 \pmod{13} \in H$ **M1A1**

it follows that $3R10$ **AG**

[??? marks]

b.ii. the three equivalence classes are $\{3, 10\}$, $\{1, 12\}$ and $\{4, 9\}$ **A1A1A1**

[??? marks]

Examiners report

a. [N/A]

b.i. [N/A]

b.ii. [N/A]

S is defined as the set of all 2×2 non-singular matrices. A and B are two elements of the set S .

a. (i) Show that $(A^T)^{-1} = (A^{-1})^T$. [8]

(ii) Show that $(AB)^T = B^T A^T$.

b. A relation R is defined on S such that A is related to B if and only if there exists an element X of S such that $XAX^T = B$. Show that R is an equivalence relation. [8]

Markscheme

a. (i) $A = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$

$A^T = \begin{pmatrix} a & c \\ b & d \end{pmatrix}$ **M1**

$(A^T)^{-1} = \frac{1}{ad-bc} \begin{pmatrix} d & -c \\ -b & a \end{pmatrix}$ (which exists because $ad - bc \neq 0$) **A1**

$A^{-1} = \frac{1}{ad-bc} \begin{pmatrix} d & -b \\ -c & a \end{pmatrix}$ **M1**

$(A^{-1})^T = \frac{1}{ad-bc} \begin{pmatrix} d & -c \\ -b & a \end{pmatrix}$ **A1**

hence $(A^T)^{-1} = (A^{-1})^T$ as required **AG**

(ii) $A = \begin{pmatrix} a & b \\ c & d \end{pmatrix}$ $B = \begin{pmatrix} e & f \\ g & h \end{pmatrix}$

$$AB = \begin{pmatrix} ae + bg & af + bh \\ ce + dg & cf + dh \end{pmatrix} \quad \mathbf{M1}$$

$$(AB)^T = \begin{pmatrix} ae + bg & ce + dg \\ af + bh & cf + dh \end{pmatrix} \quad \mathbf{A1}$$

$$B^T = \begin{pmatrix} e & g \\ f & h \end{pmatrix} \quad A^T = \begin{pmatrix} a & c \\ b & d \end{pmatrix} \quad \mathbf{M1}$$

$$B^T A^T = \begin{pmatrix} e & g \\ f & h \end{pmatrix} \begin{pmatrix} a & c \\ b & d \end{pmatrix} = \begin{pmatrix} ae + bg & ce + dg \\ af + bh & cf + dh \end{pmatrix} \quad \mathbf{A1}$$

hence $(AB)^T = B^T A^T \quad \mathbf{AG}$

b. R is reflexive since $I \in S$ and $IAI^T = A \quad \mathbf{A1}$

$$XAX^T = B \Rightarrow A = X^{-1}B(X^T)^{-1} \quad \mathbf{M1A1}$$

$$\Rightarrow A = X^{-1}B(X^{-1})^T \text{ from a (i)} \quad \mathbf{A1}$$

which is of the correct form, hence symmetric \mathbf{AG}

$$ARB \Rightarrow XAX^T = B \text{ and } BRC = YBY^T = C \quad \mathbf{M1}$$

Note: Allow use of X rather than Y in this line.

$$\Rightarrow YXAX^T Y^T = YBY^T = C \quad \mathbf{M1A1}$$

$$\Rightarrow (YX)A(YX)^T = C \text{ from a (ii)} \quad \mathbf{A1}$$

this is of the correct form, hence transitive

hence R is an equivalence relation \mathbf{AG}

Examiners report

a. Part a) was successfully answered by the majority of candidates..

b. There were some wholly correct answers seen to part b) but a number of candidates struggled with the need to formally explain what was required.

A group has exactly three elements, the identity element e , h and k . Given the operation is denoted by \otimes , show that

A.a(i) Show that \mathbb{Z}_4 (the set of integers modulo 4) together with the operation $+_4$ (addition modulo 4) form a group G . You may assume [9]
associativity.

(ii) Show that G is cyclic.

A.b Using Cayley tables or otherwise, show that G and $H = (\{1, 2, 3, 4\}, \times_5)$ are isomorphic where \times_5 is multiplication modulo 5. State [7]
clearly all the possible bijections.

B.b the group is cyclic. [3]

b. the group is cyclic. [5]

Markscheme

A.a(i)

$+_4$	0	1	2	3
0	0	1	2	3
1	1	2	3	0
2	2	3	0	1
3	3	0	1	2

A2

Note: Award *A1* for table if exactly one error and *A0* if more than one error.

all elements belong to \mathbb{Z}_4 so it is closed *A1*

0 is the identity element *A1*

2 is self inverse *A1*

1 and 3 are an inverse pair *A1*

hence every element has an inverse

hence $\{\mathbb{Z}_4, +_4\}$ form a group *G AG*

(ii) $1+_41 \equiv 2 \pmod{4}$

$1+_41+_41 \equiv 3 \pmod{4}$

$1+_41+_41+_41 \equiv 0 \pmod{4}$ *MI A1*

hence 1 is a generator *RI*

therefore *G* is cyclic *AG*

(3 is also a generator)

[9 marks]

A.b.

$+_4$	0	1	2	3
0	0	1	2	3
1	1	2	3	0
2	2	3	0	1
3	3	0	1	2

\times_5	1	2	3	4
1	1	2	3	4
2	2	4	1	3
3	3	1	4	2
4	4	3	2	1

A1A1

EITHER

for the group $(\{1, 2, 3, 4\}, \times_5)$

1 is the identity and 4 is self inverse *A1*

2 and 3 are an inverse pair *A1*

OR

for *G*, for *H*,

0 has order 1 1 has order 1

1 has order 4 2 has order 4

2 has order 2 3 has order 4

3 has order 4 4 has order 2 *A1A1*

THEN

hence there is a bijection *RI*

$$h(1) \rightarrow 0, h(2) \rightarrow 1, h(3) \rightarrow 3, h(4) \rightarrow 2 \quad \mathbf{AI}$$

the groups are isomorphic \mathbf{AG}

$$k(1) \rightarrow 0, k(2) \rightarrow 3, k(3) \rightarrow 1, k(4) \rightarrow 2 \quad \mathbf{AI}$$

is also a bijection

[7 marks]

B.b if cyclic then the group is $\{e, h, h^2\}$ \mathbf{RI}

$$h^2 = e \text{ or } h \text{ or } k \quad \mathbf{MI}$$

$$h^2 = e \Rightarrow h \otimes h = h \otimes k$$

$$\Rightarrow h = k$$

$$\text{but } h \neq k \text{ so } h^2 \neq e \quad \mathbf{AI}$$

$$h^2 = h \Rightarrow h \otimes h = h \otimes e \Rightarrow h = e$$

$$\text{but } h \neq e \text{ so } h^2 \neq h$$

$$\text{so } h^2 = k \quad \mathbf{AI}$$

$$\text{also } h^3 = h \otimes k = e$$

hence the group is cyclic \mathbf{AG}

Note: An alternative proof is possible based on order of elements and Lagrange.

[5 marks]

b. if cyclic then the group is $\{e, h, h^2\}$ \mathbf{RI}

$$h^2 = e \text{ or } h \text{ or } k \quad \mathbf{MI}$$

$$h^2 = e \Rightarrow h \otimes h = h \otimes k$$

$$\Rightarrow h = k$$

$$\text{but } h \neq k \text{ so } h^2 \neq e \quad \mathbf{AI}$$

$$h^2 = h \Rightarrow h \otimes h = h \otimes e \Rightarrow h = e$$

$$\text{but } h \neq e \text{ so } h^2 \neq h$$

$$\text{so } h^2 = k \quad \mathbf{AI}$$

$$\text{also } h^3 = h \otimes k = e \quad \mathbf{AI}$$

hence the group is cyclic \mathbf{AG}

Note: An alternative proof is possible based on order of elements and Lagrange.

[5 marks]

Examiners report

A.a Most candidates drew a table for this part and generally achieved success in both (i) and (ii).

A.b In (b) most did use Cayley tables and managed to match element order but could not clearly state the two possible bijections. Sometimes showing that the two groups were isomorphic was missed.

B.b Part B was not well done and the properties of a three element group were often quoted without any proof.

b. Part B was not well done and the properties of a three element group were often quoted without any proof.

A.a The relation R_1 is defined for $a, b \in \mathbb{Z}^+$ by aR_1b if and only if $n \mid (a^2 - b^2)$ where n is a fixed positive integer. [11]

- (i) Show that R_1 is an equivalence relation.
- (ii) Determine the equivalence classes when $n = 8$.

B. Consider the group $\{G, *\}$ and let H be a subset of G defined by [12]

$$H = \{x \in G \text{ such that } x * a = a * x \text{ for all } a \in G\}.$$

Show that $\{H, *\}$ is a subgroup of $\{G, *\}$.

B.b The relation R_2 is defined for $a, b \in \mathbb{Z}^+$ by aR_2b if and only if $(4 + |a - b|)$ is the square of a positive integer. Show that R_2 is not [3]
transitive.

Markscheme

A.a(i) Since $a^2 - a^2 = 0$ is divisible by n , it follows that aR_1a so R_1 is reflexive. **AI**

$aR_1b \Rightarrow a^2 - b^2$ divisible by $n \Rightarrow b^2 - a^2$ divisible by $n \Rightarrow bR_1a$ so
symmetric. **AI**

aR_1b and $bR_1c \Rightarrow a^2 - b^2 = pn$ and $b^2 - c^2 = qn$ **AI**

$(a^2 - b^2) + (b^2 - c^2) = pn + qn$ **MI**

so $a^2 - c^2 = (p + q)n \Rightarrow aR_1c$ **AI**

Therefore R_1 is transitive.

It follows that R_1 is an equivalence relation. **AG**

(ii) When $n = 8$, the equivalence classes are

$\{1, 3, 5, 7, 9, \dots\}$, i.e. the odd integers **A2**

$\{2, 6, 10, 14, \dots\}$ **A2**

and $\{4, 8, 12, 16, \dots\}$ **A2**

Note: If finite sets are shown award **AIAIAI**.

[11 marks]

B. Associativity follows since G is associative. **AI**

Closure: Let $x, y \in H$ so $ax = xa$, $ay = ya$ for $a \in G$ **MI**

Consider $axy = xay = xya \Rightarrow xy \in H$ **MIAI**

The identity $e \in H$ since $ae = ea$ for $a \in G$ **A2**

Inverse: Let $x \in H$ so $ax = xa$ for $a \in G$

Then

$x^{-1}a = x^{-1}axx^{-1}$ **MIAI**

$= x^{-1}xax^{-1}$ **MI**

$= ax^{-1}$ **AI**

so $\Rightarrow x^{-1} \in H$ **AI**

The four group axioms are satisfied so H is a subgroup. ***RI***

[12 marks]

B.b Attempt to find a counter example. ***(M1)***

We note that $1R_26$ and $6R_211$ but 1 not R_211 . ***A2***

Note: Accept any valid counter example.

The relation is not transitive. ***AG***

[3 marks]

Examiners report

A.a. [N/A]

B. [N/A]

B.b. [N/A]

The relation R is defined on $\mathbb{R}^+ \times \mathbb{R}^+$ such that $(x_1, y_1)R(x_2, y_2)$ if and only if $\frac{x_1}{x_2} = \frac{y_2}{y_1}$.

a. Show that R is an equivalence relation. [6]

b. Determine the equivalence class containing (x_1, y_1) and interpret it geometrically. [3]

Markscheme

a. $\frac{x_1}{x_1} = \frac{y_1}{y_1} \Rightarrow (x_1, y_1)R(x_1, y_1)$ so R is reflexive ***RI***

$$(x_1, y_1)R(x_2, y_2) \Rightarrow \frac{x_1}{x_2} = \frac{y_2}{y_1} \Rightarrow \frac{x_2}{x_1} = \frac{y_1}{y_2} \Rightarrow (x_2, y_2)R(x_1, y_1) \quad \mathbf{M1A1}$$

so R is symmetric

$$(x_1, y_1)R(x_2, y_2) \text{ and } (x_2, y_2)R(x_3, y_3) \Rightarrow \frac{x_1}{x_2} = \frac{y_2}{y_1} \text{ and } \frac{x_2}{x_3} = \frac{y_3}{y_2} \quad \mathbf{M1}$$

multiplying the two equations, ***MI***

$$\Rightarrow \frac{x_1}{x_3} = \frac{y_3}{y_1} \Rightarrow (x_1, y_1)R(x_3, y_3) \text{ so } R \text{ is transitive} \quad \mathbf{A1}$$

thus R is an equivalence relation ***AG***

[6 marks]

b. $(x, y)R(x_1, y_1) \Rightarrow \frac{x}{x_1} = \frac{y_1}{y} \Rightarrow xy = x_1y_1$ ***(M1)***

the equivalence class is therefore $\{(x, y) | xy = x_1y_1\}$ ***A1***

geometrically, the equivalence class is (one branch of) a (rectangular) hyperbola ***A1***

[3 marks]

Examiners report

a. [N/A]

b. [N/A]

The set S contains the eighth roots of unity given by $\left\{ \text{cis} \left(\frac{n\pi}{4} \right), n \in \mathbb{N}, 0 \leq n \leq 7 \right\}$.

- (i) Show that $\{S, \times\}$ is a group where \times denotes multiplication of complex numbers.
- (ii) Giving a reason, state whether or not $\{S, \times\}$ is cyclic.

Markscheme

(i) closure: let $a_1 = \text{cis} \left(\frac{n_1\pi}{4} \right)$ and $a_2 = \text{cis} \left(\frac{n_2\pi}{4} \right) \in S$ **MI**

then $a_1 \times a_2 = \text{cis} \left(\frac{(n_1+n_2)\pi}{4} \right)$ (which $\in S$ because the addition is carried out modulo 8) **AI**

identity: the identity is 1 (and corresponds to $n = 0$) **AI**

inverse: the inverse of $\text{cis} \left(\frac{n\pi}{4} \right)$ is $\text{cis} \left(\frac{(8-n)\pi}{4} \right) \in S$ **AI**

associativity: multiplication of complex numbers is associative **AI**

the four group axioms are satisfied so S is a group **AG**

(ii) S is cyclic **AI**

because $\text{cis} \left(\frac{\pi}{4} \right)$, for example, is a generator **RI**

[7 marks]

Examiners report

[N/A]

The binary operation multiplication modulo 9, denoted by \times_9 , is defined on the set $S = \{1, 2, 3, 4, 5, 6, 7, 8\}$.

- a. Copy and complete the following Cayley table.

[3]

\times_9	1	2	3	4	5	6	7	8
1	1	2	3	4	5	6	7	8
2	2	4	6	8	1	3	5	7
3								
4	4	8	3	7	2	6	1	5
5								
6	6	3	0	6	3	0	6	3
7								
8	8	7	6	5	4	3	2	1

- b. Show that $\{S, \times_9\}$ is not a group.

[1]

- c. Prove that a group $\{G, \times_9\}$ can be formed by removing two elements from the set S .

[5]

- d. (i) Find the order of all the elements of G .

[8]

- (ii) Write down all the proper subgroups of $\{G, \times_9\}$.

(iii) Determine the coset containing the element 5 for each of the subgroups in part (ii).

e. Solve the equation $4 \times_9 x \times_9 x = 1$.

[3]

Markscheme

a.

\times_9	1	2	3	4	5	6	7	8
1	1	2	3	4	5	6	7	8
2	2	4	6	8	1	3	5	7
3	3	6	0	3	6	0	3	6
4	4	8	3	7	2	6	1	5
5	5	1	6	2	7	3	8	4
6	6	3	0	6	3	0	6	3
7	7	5	3	1	8	6	4	2
8	8	7	6	5	4	3	2	1

A3

Note: Award *A2* if one error, *A1* if two errors and *A0* if three or more errors.

[3 marks]

b. any valid reason, *RI*

e.g. not closed

3 or 6 has no inverse,

it is not a Latin square

[1 mark]

c. remove 3 and 6 *AI*

for the remaining elements,

the table is closed *RI*

associative because multiplication is associative *RI*

the identity is 1 *AI*

every element has an inverse, (2, 5) and (4, 7) are inverse pairs and 8 (and 1) are self-inverse *AI*

thus it is a group *AG*

[5 marks]

d. (i) the orders are

A3

Note: Award *A2* if one error, *A1* if two errors and *A0* if three or more errors.

(ii) the proper subgroups are

{1, 8} *AI*

{1, 4, 7} *AI*

Note: Do not penalize inclusion of {1}.

(iii) the cosets are {5, 4} *(M1)AI*

{5, 2, 8} *AI*

[8 marks]

e. $x \times_9 x = 7$ (A1)

$$x = 4, 5 \quad \text{A1A1}$$

[3 marks]

Examiners report

- a. [N/A]
- b. [N/A]
- c. [N/A]
- d. [N/A]
- e. [N/A]

a. The relation R is defined for $x, y \in \mathbb{Z}^+$ such that xRy if and only if $3^x \equiv 3^y \pmod{10}$. [11]

(i) Show that R is an equivalence relation.

(ii) Identify all the equivalence classes.

b. Let S denote the set $\{x \mid x = a + b\sqrt{3}, a, b \in \mathbb{Q}, a^2 + b^2 \neq 0\}$. [15]

(i) Prove that S is a group under multiplication.

(ii) Give a reason why S would not be a group if the conditions on a, b were changed to $a, b \in \mathbb{R}, a^2 + b^2 \neq 0$.

Markscheme

a. (i) $3^x \equiv 3^x \pmod{10} \Rightarrow xRx$ so R is reflexive. **R1**

$$xRy \Rightarrow 3^x \equiv 3^y \pmod{10} \Rightarrow 3^y \equiv 3^x \pmod{10} \Rightarrow yRx$$

so R is symmetric. **R2**

$$xRy \text{ and } yRz \Rightarrow 3^x - 3^y = 10M \text{ and } 3^y - 3^z = 10N$$

$$\text{Adding } 3^x - 3^z = 10(M + N) \Rightarrow 3^x \equiv 3^z \pmod{10} \text{ hence transitive } \quad \mathbf{R2}$$

(ii) Consider $3^1 = 3, 3^2 = 9, 3^3 = 27, 3^4 = 81, 3^5 = 243$, etc. **(M2)**

It is evident from this sequence that there are 4 equivalence classes,

$$1, 5, 9, \dots \quad \mathbf{A1}$$

$$2, 6, 10, \dots \quad \mathbf{A1}$$

$$3, 7, 11, \dots \quad \mathbf{A1}$$

$$4, 8, 12, \dots \quad \mathbf{A1}$$

[11 marks]

b. (i) Consider $a + b\sqrt{3}c + d\sqrt{3} = (ac + 3bd) + (bc + ad)\sqrt{3}$ **M1A1**

This establishes closure since products of rational numbers are rational. **R1**

Since if a and b are not both zero and c and d are not both zero, it follows that $ac + 3bd$ and $bc + ad$ are not both zero. **R1**

The identity is $1(\in S)$. **RI**

$$\text{Consider } a + b\sqrt{3}^{-1} = \frac{1}{a+b\sqrt{3}} \quad \mathbf{M1A1}$$

$$= \frac{1}{a+b\sqrt{3}} \times \frac{a-b\sqrt{3}}{a-b\sqrt{3}} \quad \mathbf{A1}$$

$$= \frac{a}{(a^2-3b^2)} \times \frac{b}{(a^2-3b^2)} \sqrt{3} \quad \mathbf{A1}$$

This inverse $\in S$ because $(a^2 - 3b^2)$ cannot equal zero since a and b cannot both be zero **R1**

and $(a^2 - 3b^2) = 0$ would require $\frac{a}{b} = \pm\sqrt{3}$ which is impossible because a rational number cannot equal $\sqrt{3}$. **R2**

Finally, multiplication of numbers is associative. **RI**

(ii) If a and b are both real numbers, $a + b\sqrt{3}$ would have no inverse if $a^2 = 3b^2$. **R2**

[15 marks]

Examiners report

a. [N/A]

b. [N/A]
